



## A2. GIVING AND RECEIVING FEEDBACK

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**See Scholar Role teacher tips appendix for this assessment tool**

### Instructions for Assessor:

- As Scholars, physicians demonstrate a lifelong commitment to excellence in practice through continuous learning and by teaching others, evaluating evidence, and contributing to scholarship. One of the competencies associate with this Role is the ability to provide feedback to enhance learning and performance.
- The competencies of the Scholar Role can be developed with practice and coaching. Using the form below, please help this resident physician gain insight into his/her skills around giving and receiving feedback by providing valuable confidential feedback.
- This information will be shared with the physician in aggregate form and for the purposes of helping the learner improve his/her leadership competencies.
- Please return this form in a confidential sealed envelope to the attention of:  
\_\_\_\_\_

RESIDENT Name: \_\_\_\_\_

Postgraduate year (PGY): \_\_\_\_\_

### Indicate all that apply. I am a:

- Health professional team member
- Resident
- Medical student (including clerk)
- Other

### Degree of Interaction

- Considerable teaching from this resident
- Occasional or one time teaching*** from this resident

#	The resident...	1 Very poor	2 Needs improvement	3 Competent	4 Skilful	5 Exemplary	Not able to comment
1.	Asks for and welcomes my feedback						
2.	Asks for SPECIFIC feedback						
3.	Is open to feedback (i.e. does not interrupt, argue, resist or demonstrate defensiveness)						
4.	Attends to relationship building when providing feedback						
5.	Monitors the learner's reactions by exploring their views on the feedback						
6.	Explores content of feedback and performance, (i.e. what worked, what didn't work, match of progress and program/personal goals, objectives, needs)						
7.	Coaches for performance change (e.g. hints or tips for improvement, priority actions, plan)						



## A2. GIVING AND RECEIVING FEEDBACK (continued)

OVERALL rating in relation to asking for and providing feedback	1 Unsatisfactory	3 Competently	5 Superior

Areas of strength	Areas for improvement
1.	1.
2.	2.
3.	3.

Other comments::

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